



# MAR GREGORIOS COLLEGE OF ARTS & SCIENCE

## Affiliated to University of Madras

### ANALYSIS REPORT OF TEACHERS' FEEDBACK

For the Academic Year 2020 – 2021

#### Analysis Report

The questionnaire intended to collect feedback regarding curriculum includes course objectives, course outcome, syllabus and the recent trends in the syllabus. This helps in organizing various faculty development programs and orientation programs for the teachers. However, Pandemic Scenario in 2020 demanded to conduct such programmes via online. These online programmes with all its paraphernalia enters into the field to update teachers with repository of knowledge, which in turn helps the teachers to render their updated knowledge to the students to survive and flourish in the stream. Feedback on the existence of higher order thinking among the students promotes the fact that the students are empowered with critical thinking and problem solving. The Methodical attempts to push the academic activities beyond the classroom for experiential learning successfully strike a very good balance between the spheres of theory and practical. The departments organize various seminars and workshops on recent trends which helps the students to hone their academic skills to face the world of challenges successfully and amicably. Also the feedback helps us to adopt, various teaching methodologies via online for the best implementation of the curriculum.

Dr.M.Sivarajan

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## MAR GREGORIOS COLLEGE OF ARTS & SCIENCE ANALYSIS REPORT OF TEACHERS' FEEDBACK

For the Academic Year 2019 – 2020

### ANALYSIS REPORT

Feedback collected in the form of Questionnaire includes questions on course objectives, course outcome, syllabus and the recent trends in the syllabus. Based on the feedback, faculty development programs and orientation programs for the teachers are organized. These programs provide teachers, an awareness on the upcoming areas of research in various disciplines. Further, these programs enable faculty members to update their pedagogical skills and execute multidisciplinary curriculum with versatile skills. Feedback on the existence of higher order thinking among the students promotes the fact that the students are empowered with critical thinking and problem solving. Transcending academic activities beyond the classroom for experiential learning, strikes a very good balance between the theoretical knowledge and practical knowledge. The departments organize various seminars and workshops on recent trends which help the students to bridge the gap between the campus and the corporate. Also the feedback helps us to adopt, various teaching methodologies, including effective amends if any, for the best implementation of the curriculum.

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## MAR GREGORIOS COLLEGE OF ARTS & SCIENCE ANALYSIS REPORT OF TEACHERS' FEEDBACK

For the Academic Year 2018 – 2019

### ANALYSIS REPORT:

The questionnaire intended to collect feedback regarding curriculum includes course objectives, course outcome, syllabus and the recent trends in the syllabus. Based on the feedback, faculty development programs and orientation programs for the teachers are organized. These programmes foster the faculty's knowledge, skills, competence and performance; and the teachers' in turn tremendously focus on the students' academic performance to reach an extra mile. Feedback is a weapon to sensitize teachers to approach the students in most dynamic and creative way. Further, the space for providing experiential learning leads the students very soon to reach the propitious moment to unravel their creativity. This sounds a very good balance between theoretical knowledge and practical knowledge. Feedback on the existence of higher order thinking among the students promotes the fact that the students are empowered with critical thinking and problem solving. The departments organize various seminars and workshops on recent trends which help the students to eliminate the gap between the campus and the corporate. Also, the feedback helps us to adopt, various teaching methodologies, including effective amends if any, for the best implementation of the curriculum.



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## MAR GREGORIOS COLLEGE OF ARTS & SCIENCE ANALYSIS REPORT OF TEACHERS' FEEDBACK

For the Academic Year 2017 – 2018

### Analysis Report:

Feedback collected in the form of Questionnaire includes questions on course objectives, course outcome, syllabus and the recent trends in the syllabus. This feedback helps in organizing Faculty development programs and Orientation programs. The indelible marks caused by the Faculty development programs and Orientation programs on the teachers highly mirror in the real classrooms. Further, this reflection provides ample opportunities for experiential learning which help the students to reach the highest peak in the corporate world. The feedback promotes the fact that there is a good balance between theoretical knowledge and practical knowledge. Seminars and Workshops organized by the various departments equip students to apply their artistic skills to perform their works independently and successfully. Further, they are the intellectual platforms through which students learn new aspects and stay updated in the academic field. Feedback is a tool which aids teachers to reach the destiny of the students by adopting various teaching methodologies for the best implementation of the curriculum.

**Dr. K. Mohandoss**

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## MAR GREGORIOS COLLEGE OF ARTS & SCIENCE ANALYSIS REPORT OF TEACHERS' FEEDBACK

For the Academic Year 2016 – 2017

### Analysis Report:

The questionnaire intended to collect feedback regarding curriculum includes course objectives, course outcome, syllabus and the recent trends in the syllabus. This feedback helps in organizing various faculty development programs and orientation programs for the teachers, which in turn helps the teachers to groom the students to meet the demands of the corporate world by sustaining and flourishing in the field. Optimistic feedback on the existence of higher order thinking among the students establishes the fact that the students are creative and demanding. Their demands are met by the teachers by providing space for experiential learning, which obviously strike a good balance between theoretical knowledge and practical knowledge. The departments organize various seminars and workshops on recent trends which help the students to bridge the gap between the campus and the corporate. Also, the feedback helps us to adopt, various teaching methodologies, for the best implementation of the curriculum.

  
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